**Recommended Syllabus for English in the Mofet Classes**

English is an international language used in the electronic media, international trade, academia and research. Thus, the English programme for the Mofet Classes in Junior and High School should aim to provide the students with skills, which will prepare them for international communication and will enable them to cope in a global world. Namely the enhancement of listening comprehension, talking proficiency, reading comprehension and writing proficiency skills.

The programme should develop communication and translation skills, which will develop high order of thinking skills as well. As a result, the students will acquire a high level of oral and written English language to meet the needs of English as a global language, on the one hand and will be able to use both spoken and written English in order to progress in their professional, business or academic careers in the future, on the other.

"Higher-order thinking skills (*HOTS*) are necessary for learners in order to acquire and use knowledge effectively and efficiently, and have value in themselves as a life-skill. Learner performance has been shown to improve as a result of both direct teaching and incidental learning of thinking skills. Application of *HOTS* will enable learners to be better prepared to cope with the challenges of the 21st century" (Revised English Curriculum State of Israel Ministry of Education, November 2013).

The English Curriculum of the Ministry of Education in Israel divides English language teaching into several domains. The domain of **Social Interaction** relates to the ability of learners to interact effectively in English in different social contexts with people from varied linguistic and cultural backgrounds, using informal spoken and written language. The domain of **Access to Information** relates to the ability of learners to access information in English from oral and written texts from a wide range of printed and digital media and to make use of that information for a variety of purposes. The domain of **Presentation** relates to the ability of learners to present ideas and information in an organized, planned manner in a variety of formats in spoken and written English on a wide range of topics, using print and digital media. The domain of **Appreciation of Language** relates to the ability of learners to appreciate the nature of language and become aware of the differences between English and their own and other languages. The domain of **Appreciation of Literature and Culture** relates to the ability of learners to appreciate literature that is written in English and through it develop sensitivity to a variety of cultures (Revised English Curriculum State of Israel Ministry of Education, November 2013).

Henceforth are four tables with recommended books for Junior and High School, all of which are approved by the Ministry of Education in Israel and meet its goals and domains of teaching English as a foreign language in Israel.

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| **Grade** | **Course Books** |
| **7th** | Live and Learn + practice book (UPP) |
| Links + practice book (ECB) |
| Navigator + practice book (ECB) |
| **8th** | Strides + practice book (UPP) |
| Touchdown + practice book (UPP) |
| Keep Thinking+ practice book (ECB) |
| **9th** | Frontiers + practice book (UPP) |
| Take charge + practice book (UPP) |
| Imagine + practice book (ECB) |
| Mind Matters + practice book (ECB) |
| **10th** | Linking Lines + practice book (UPP) |
| **11th** | Linking Lines + practice book (UPP) |
| **12th** | Quest 5 + practice book (UPP) |
| Results 5 (ECB) |

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| **Grade** | **Grammar Books** |
| **7th** | Grammar Helper 3 (UPP) |
| New, Practise Your Grammar 7 (ECB) |
| Grammar Worksheets 3 (ECB) |
| **8th** | Grammar Helper 4 (UPP) |
| New, Practise Your Grammar 8 (ECB) |
| Grammar Worksheets 4 (ECB) |
| **9th** | Grammar Helper 5 (UPP) |
| New, Practise Your Grammar 9 (ECB) |
| Grammar Worksheets 5 (ECB) |
| **10th** | Grammar Issues 2 (UPP) |
| **11th** | Grammar Issues 2 (UPP) |
| New Practical Grammar for Proficiency (ECB) |
| **12th** | Grammar Issues 2 (UPP) |
| New Practical Grammar for Proficiency (ECB) |

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| **Grade** | **Literature Books** |
| **7th** | Discovering Literature (UPP) |
| Intermediate Reader 1 (ECB) |
| **8th** | Looking into Literature (UPP) |
| Intermediate Reader 2 (ECB) |
| **9th** | Celebrating Literature (UPP) |
| Intermediate Reader 3 (ECB) |
| Thinking Through Literature (ECB) |
| **10th** | 5 Point Literature Program Option 1 (UPP) |
| **11th** | 5 Point Literature Program Option 1 (UPP) |
| Log into Literature 5 points (UPP) |
| **12th** | 5 Point Literature Program Option 1 (UPP) |
| Log into Literature 5 points (UPP) |
| Revised HOTS and LOTS (UPP) |

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| **Grade** | **Supplementary Books** |
| **7th** | Good to Know 1 – unseens (UPP) |
| **8th** | Good to Know 2 – unseens (UPP) |
| **9th** | Good to Know 3 – Unseens (UPP) |
| **10th** | ------------------------------------------------ |
| **11th** | Working on Module E (UPP) |
| Learning to Listen – Module E (UPP) |
|  | Bagrut Plus for Module E (AEL) |
| **12th** | Advance to Module G (UPP) |
| Bagrut Plus for Module G (AEL) |